



ST MUNGO'S RC HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN SESSION 2025-26



PILLAR ONE	PILLAR TWO	PILLAR THREE
Curriculum	Learning, Teaching & Assessment	Health, Wellbeing & Relationships
Engagement in Curriculum Improvement Cycle (CIC) to review effectiveness of curriculum and include Catholic Identity Themes	Engage in Falkirk Pedagogy principles through involvement in Cluster Pedagogy Pilot.	Improved learner sense of wellbeing and belonging through universal and targeted approaches which promote inclusion and equity.
Engage families in DYW activities to support learners.	Focus on The Moderation Cycle and Robust Professional judgement of achievement of a level in BGE.	Narrow the poverty related attainment gap by ensuring learners are supported to attend, achieve and attain.
Increase and track opportunities for wider achievement and participation	CLPL on adaptive teaching and pace and challenge in lessons to meet learners needs	Raise awareness of Pupil Support provisions and programmes to maximise opportunities for all learners to thrive.
Use data effectively to improve attainment, achievement and equity for all learners.	Build staff confidence in building Catholic Identity themes in curriculum through CLPL programme	Develop faith formation, Peer ministry, and evangelisation programme for learners and staff.